

## ASSESSMENT & PLACEMENT SCORES TABLE FOR HIGH SCHOOL CONCURRENT

High school concurrent students are not eligible for remediation or fast track enrollments or alternate measurements used to evaluate incoming freshmen while enrolling under high school enrollment. High school concurrent students may only enroll into college-level courses (1000 and 2000 level courses).

Under the High School Concurrent Enrollment Policy, high school concurrent students must meet admissions requirements with a minimum 19 ACT Composite or 980 SAT Composite or 3.00 unweighted high school GPA. Initial course enrollments are approved for subjects in which a minimum 19 ACT subject test score or 480 SAT Reading + Writing test score is earned.

All high school concurrent student must first test with an ACT or SAT testing product. However, students who meet admissions requirements (testing or high school GPA measurements) may then test with the Next Generation Accuplacer as a secondary measurement to further determine course enrollment eligibility.

The ACT may include the National, Residual, or PreACT. The SAT may include the National or PSAT.

### Valid Assessments for High School Concurrent Enrollment

Test Assessment Subject	Minimum Subject Test Score	May Enroll into:
ENGLISH	ACT English = 19	ENGL 1113 Freshman Composition I
	SAT Reading + Writing = 480	
	NextGen Accuplacer English = 265	
MATH	ACT Math = 19	MATH 1513 College Algebra or other college-level math
	SAT Reading + Writing = 480	
	Next Gen Accuplacer Math Arithmetic = 265 or Accuplacer Math Elementary Algebra = 264	
READING	ACT Reading = 19	College level subjects not identified under English, Math or Science subject test score
	SAT Reading + Writing = 480	
	NextGen Accuplacer Reading = 260	
SCIENCE	ACT Science = 19	College level science courses when course prerequisites are met
	No SAT or NextGeneration test available	
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# Placement & Remediation Assessments

## Deficiency Guidelines

CASC adheres to Oklahoma State Regent policy stating that all students must be evaluated for placement into college-level courses and remediate identified deficiency(s) within the first 24 credit hours of college enrollment and before college-level course may be taken. CASC evaluates both standard testing tools (ACT, SAT, & NextGen Accuplacer) and high school GPA and performance measurements to place students into college-level courses. The following guidelines apply.

### First-time students should:

- Enroll in ORI 1111, CS 1103, ENGL 1113, and all identified deficiencies in the first term of enrollment with CASC.
- Enroll in all deficiency course(s) identified on the *Deficiency Evaluation Form*, or transcript performance record.

### Math Pathways

- Math Pathways is a statewide effort to tie relevant math to an expected major.
- Students should enroll into *MATH 1413 Survey of Contemporary Math* if your major is Child Development, Computer Information Technology, Enterprise Development, General Studies, HPER, Pre-Elementary Education, Pre-Law Criminal Justice, History and Political Science, and Sociology/Psychology.
- Students should enroll into *MATH 1513 College Algebra* (Pre-Calculus) if your major is Business Administration, Allied Health, Biological & Pre-Professional Sciences, Math Physical Science & Pre-Engineering.
- Students should consult transfer college for their Math Pathways requirement, and adjust CASC selection accordingly.

### Deficiency Guidelines and FAQ's

- Students who have an identified deficiency in a subject must 1) enroll into the deficiency course in the first term or in the first 24 semester hours, 2) complete that deficiency course with a "C" grade or better, or 3) be currently enrolled in the deficiency course in order to enroll in the subsequent college-level course next term.
- Deficiency courses should be completed in the student's first semester.
- A HOLD will be placed on student's 2<sup>nd</sup> term enrollment when student fails to complete/enroll in all deficiency course(s) in the 1<sup>st</sup> term and removed when the student is enrolled in final deficiency course(s).
- Successful completion of a deficiency course is "C" grade or higher.
- Students who earn a final grade of *D*, *F*, or *W* in any deficiency course have not met that deficiency requirement and will be administratively withdrawn from the following term's college-level equivalent. Student must repeat the deficiency class and earn an A, B, or C grade, or successfully repeat testing to advance to college-level course.
- For students who transfer from another college and completed similar deficiency coursework, the Admissions Office will consider the deficiency met. If deficiency has been satisfied, the transfer student may then enroll into college-level coursework with CASC.
- CASC evaluates high school GPA and performance measurements to place students into college-level courses.
- "Fast track" is designed to move students through the deficiency process faster with fewer zero-level credit hours. Fast-track students enroll in both a 1 credit hour study/personal instruction lab and college-level course placement in English 1113, Math 1513, or Math 1413.
- Fast Track course enrollments should be addressed to the Office of Admissions, English advisors or Math advisors.
- Students enrolling in MATH 0113 must also complete MATH 0123 in the next term and lastly, in MATH 1513 or 1413.
- The Next-Gen ACCUPLACER MATH placement scores are measured on two levels: Arithmetic and Elementary Algebra.
- High school students enrolled under the concurrent enrollment policy may not enroll into remedial classes to remove deficiencies or place into a college level subject.
- An *Evaluation Form* will be saved to the student's electronic file; a copy given to the student.