

Placement & Remediation Assessments

Deficiency Guidelines

CASC adheres to Oklahoma State Regent policy stating that all students must be evaluated for placement into college-level courses and remediate identified deficiency(s) within the first 24 credit hours of college enrollment and before college-level course may be taken. CASC evaluates both standard testing tools (ACT, SAT, & NextGen Accuplacer) and high school GPA and performance measurements to place students into college-level courses. The following guidelines apply.

First-time students should:

- Enroll in ORI 1111, CS 1103, ENGL 1113, and all identified deficiencies in the first term of enrollment with CASC.
- Enroll in all deficiency course(s) identified on the *Deficiency Evaluation Form*, or transcript performance record.

Math Pathways

- Math Pathways is a statewide effort to tie relevant math to an expected major.
- Students should enroll into *MATH 1413 Survey of Contemporary Math* if your major is Child Development, Computer Information Technology, Enterprise Development, General Studies, HPER, Pre-Elementary Education, Pre-Law Criminal Justice, History and Political Science, and Sociology/Psychology.
- Students should enroll into *MATH 1513 College Algebra* (Pre-Calculus) if your major is Business Administration, Allied Health, Biological & Pre-Professional Sciences, Math Physical Science & Pre-Engineering.
- Students should consult transfer college for their Math Pathways requirement, and adjust CASC selection accordingly.

Deficiency Guidelines and FAQ's

- Students who have an identified deficiency in English, Reading, or Math must enroll into an appropriate deficiency course and/or co-requisite course in their first term with CASC, and no later than the first 24 semester hours.
- CASC has developed 1 cr-hr Fast Track courses (personal instruction courses) to move students through the deficiency process faster with fewer zero-level credit hours. All Fast Track courses (ENGL 0111, ENGL 0121, MATH 0111) will be completed with a co-requisite section of English 1113 or any Math (0123, 1413 or 1513).
- Co-requisite enrollment involves two classes completed in the same semester (ex. ENGL 0111 with ENGL 1113).
- When English deficiency is measured, student must enroll into ENGL 0121/0123 with ENGL 1113 as a co-requisite.
- When Reading deficiency is measured, student must enroll into ENGL 0111/0113 with ENGL 1113 as co-requisite.
- When Math deficiency is measured, one or two semesters may be required based on test score.
 - One semester deficiency completions require MATH 0111 Fast Tract with MATH 1413/1513 as co-requisite.
 - Two semester deficiency completions require Intermediate Algebra completed in term one and Math 1413/1513 completed in term two. (Intermediate Algebra deficiency is satisfied by either MATH 0123 or MATH 0123/0111 co-requisite completion.)
- A "C" grade or better in MATH 0123 deficiency course is required to advance to MATH 1413/1513. For all others, deficiency requirement is met when either the deficiency course or college-level co-requisite is completed with "C" grade or better. Should student fail both deficiency course and co-requisite, then, deficiency remains and student is required to repeat these courses until deficiency requirement is met.
- Deficiency coursework successfully completed at another accredited college will transfer as is and the Office of Admissions will judge the deficiency required as being met.
- Fast Track course enrollment questions should be addressed to the Office of Admissions, English or Math advisors.
- The Next-Gen ACCUPLACER MATH placement scores are measured on two levels: Arithmetic and Elementary Algebra.
- High school students enrolled under the concurrent enrollment policy may not enroll into remedial course to remove deficiencies while enrolled as a concurrent enrollment student.
- A *Deficiency Evaluation Form* will be saved to the student's electronic file; a copy given to the student.

Placement and Remediation Assessment

CASC's ASSESSMENT PLAN determines a students' college preparedness by evaluating testing results and high school performance measurements. Students are placed into freshman-level courses, or into a combination of college-level and remedial when tests scores fall below cut-off scores. The Office of Admissions will evaluate credentials and provide students with a summary of entry requirements. These placement testing criteria identified as below DOES NOT apply to concurrent student enrollments.

ENGLISH ASSESSMENT					
COURSE ENROLLMENT	(Meet ONE)				(Alternate – meets both ACT & GPA)
	ACT English	ACCUPLACER Writing	Next-Gen ACCUPLACER Writing	High School GPA	ACT English <u>and</u> High School GPA
<input type="checkbox"/> ENGL 1113 Fresh Comp I <i>(No Remediation Required)</i>	19+	98+	265+	NR	17-18 ACT <u>and</u> 3.00+ HS GPA
<input type="checkbox"/> ENGL 1113 & ENGL 0121	16-18	82-97	250-264	3.00+	NR
<input type="checkbox"/> ENGL 1113 & ENGL 0123	0-15	0-81	200-249	below 3.00	NR

READING ASSESSMENT					
COURSE ENROLLMENT	(Meet ONE)				(Alternate – meets both ACT & GPA)
	ACT Reading	ACCUPLACER Reading	Next-Gen ACCUPLACER Reading Comprehension	High School GPA	ACT Reading <u>and</u> High School GPA
<input type="checkbox"/> College-Level Courses <i>(No Remediation Required)</i>	19+	90+	260+	NR	17-18 ACT <u>and</u> 3.00+ HS GPA
<input type="checkbox"/> ENGL 1113 & ENGL 0111	11-18	28-89	220-259	3.00+	NR
<input type="checkbox"/> ENGL 1113 & ENGL 0113	0-10	0-27	200-219	below 3.00	NR

MATHEMATICS ASSESSMENT								
COURSE ENROLLMENT	(Meets one placement score <u>AND</u> high school GPA <u>AND</u> high school math core classes)						High School GPA	High School Math Core (Successful Completions)
	ACT (Math)	ACCUPLACER (A)	ACCUPLACER (EA)	Next-Gen ACCUPLACER (A)	Next-Gen ACCUPLACER (Q)			
<input type="checkbox"/> College Math ** <i>(No Remediation Required)</i>	19+	103+	97+	265+	264+	NR	NR	
<input type="checkbox"/> MATH 1513 & MATH 0111	17-18	79-102	63-96	255-264	249-263	3.00+	Algebra I, Algebra II, & Geometry	
<input type="checkbox"/> MATH 1413 & MATH 0111	16-18	59-102	43-96	245-264	240-263	3.00+	Algebra I, Algebra II, & Geometry	
<input type="checkbox"/> MATH 0123	13-15	30-58	28-42	230-244	233-239	NR	NR	
<input type="checkbox"/> MATH 0123 & MATH 0111	0-12	0-29	0-27	200-229	200-232	NR	NR	

* A=Arithmetic ▪ EA=Elementary Algebra ▪ Q=Quantitative Reasoning, Algebra, Statistics

** Select MATH 1513 for all AS and AA in Business Administration degrees; Select MATH 1413 for all other AA degrees

SCIENCE ASSESSMENT		
COURSE ENROLLMENT	ACT Science	ACCUPLACER or Next-Gen ACCUPLACER
<input type="checkbox"/> College-level science courses	19+	Science is met with College Math enrollment/eligibility
<input type="checkbox"/> Appropriate Math deficiency	0-18	Science remediation is met when math deficiency is met

[NOTE: High school GPA is unweighted. ▪ Assessments do not apply to concurrent enrollment. ▪ NR = not required.]