

Placement and Remediation Assessment

CASC's ASSESSMENT PLAN determines a students' college preparedness by evaluating testing results and high school performance measurements. Students are placed into freshman-level courses, or into a combination of college-level and remedial when tests scores fall below cut-off scores. The Office of Admissions will evaluate credentials and provide students with a summary of entry requirements. These placement testing criteria identified as below DOES NOT apply to concurrent student enrollments.

ENGLISH ASSESSMENT					
COURSE ENROLLMENT	(Meet ONE)				(Alternate – meets both ACT & GPA)
	ACT English	ACCUPLACER Writing	Next-Gen ACCUPLACER Writing	High School GPA	ACT English <u>and</u> High School GPA
<input type="checkbox"/> ENGL 1113 Fresh Comp I <i>(No Remediation Required)</i>	19+	98+	265+	NR	17-18 ACT <u>and</u> 3.00+ HS GPA
<input type="checkbox"/> ENGL 1113 & ENGL 0121	16-18	82-97	250-264	3.00+	NR
<input type="checkbox"/> ENGL 1113 & ENGL 0123	0-15	0-81	200-249	below 3.00	NR

READING ASSESSMENT					
COURSE ENROLLMENT	(Meet ONE)				(Alternate – meets both ACT & GPA)
	ACT Reading	ACCUPLACER Reading	Next-Gen ACCUPLACER Reading Comprehension	High School GPA	ACT Reading <u>and</u> High School GPA
<input type="checkbox"/> College-Level Courses <i>(No Remediation Required)</i>	19+	90+	260+	NR	17-18 ACT <u>and</u> 3.00+ HS GPA
<input type="checkbox"/> ENGL 1113 & ENGL 0111	11-18	28-89	220-259	3.00+	NR
<input type="checkbox"/> ENGL 1113 & ENGL 0113	0-10	0-27	200-219	below 3.00	NR

MATHEMATICS ASSESSMENT							
(Meets one placement score <u>AND</u> high school GPA <u>AND</u> high school math core classes)							
COURSE ENROLLMENT **	ACT	ACCUPLACER		Next-Gen ACCUPLACER		High School GPA	High School Math Core (Successful Completions)
	(Math)	(A)	(EA)	(A)	(Q)		
<input type="checkbox"/> College Math ** <i>(No Remediation Required)</i>	19+	103+	97+	265+	264+	NR	NR
<input type="checkbox"/> MATH 1513 & MATH 0111	17-18	79-102	63-96	255-264	249-263	3.00+	Algebra I, Algebra II, & Geometry
<input type="checkbox"/> MATH 1413 & MATH 0111	16-18	59-102	43-96	245-264	240-263	3.00+	Algebra I, Algebra II, & Geometry
<input type="checkbox"/> MATH 0123	13-15	30-58	28-42	230-244	233-239	NR	NR
<input type="checkbox"/> MATH 0113	0-12	0-29	0-27	200-229	200-232	NR	NR

* A=Arithmetic ▪ EA=Elementary Algebra ▪ Q=Quantitative Reasoning, Algebra, Statistics

** Select MATH 1513 for all AS and AA in Business Administration degrees; Select MATH 1413 for all other AA degrees

SCIENCE ASSESSMENT		
COURSE ENROLLMENT	ACT Science	ACCUPLACER or Next-Gen ACCUPLACER
<input type="checkbox"/> College-level science courses	19+	Science is met with College Math enrollment/eligibility
<input type="checkbox"/> Appropriate Math deficiency	0-18	Science remediation is met when math deficiency is met

[NOTE: High school GPA is unweighted. ▪ Assessments do not apply to concurrent enrollment. ▪ NR = not required.]

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Deficiency Guidelines

CASC adheres to Oklahoma State Regent policy stating that all students must be evaluated for placement into college-level courses and remediate identified deficiency(s) within the first 24 credit hours of college enrollment and before college-level course may be taken. CASC evaluates both standard testing tools (ACT, SAT, & NextGen Accuplacer) and high school GPA and performance measurements to place students into college-level courses. The following guidelines apply.

First-time students should:

- Enroll in ORI 1111, CS 1103, ENGL 1113, and all identified deficiencies in the first term of enrollment with CASC.
- Enroll in all deficiency course(s) identified on the *Deficiency Evaluation Form*, or transcript performance record.

Math Pathways

- Math Pathways is a statewide effort to tie relevant math to an expected major.
- Students should enroll into *MATH 1413 Survey of Contemporary Math* if your major is Child Development, Computer Information Technology, Enterprise Development, General Studies, HPER, Pre-Elementary Education, Pre-Law Criminal Justice, History and Political Science, and Sociology/Psychology.
- Students should enroll into *MATH 1513 College Algebra* (Pre-Calculus) if your major is Business Administration, Allied Health, Biological & Pre-Professional Sciences, Math Physical Science & Pre-Engineering.
- Students should consult transfer college for their Math Pathways requirement, and adjust CASC selection accordingly.

Deficiency Guidelines and FAQ's

- Students who have an identified deficiency in a subject must 1) enroll into the deficiency course in the first term or in the first 24 semester hours, 2) complete that deficiency course with a "C" grade or better, or 3) be currently enrolled in the deficiency course in order to enroll in the subsequent college-level course next term.
- Deficiency courses should be completed in the student's first semester.
- A HOLD will be placed on student's 2nd term enrollment when student fails to complete/enroll in all deficiency course(s) in the 1st term and removed when the student is enrolled in final deficiency course(s).
- Successful completion of a deficiency course is "C" grade or higher.
- Students who earn a final grade of *D*, *F*, or *W* in any deficiency course have not met that deficiency requirement and will be administratively withdrawn from the following term's college-level equivalent. Student must repeat the deficiency class and earn an A, B, or C grade, or successfully repeat testing to advance to college-level course.
- For students who transfer from another college and completed similar deficiency coursework, the Admissions Office will consider the deficiency met. If deficiency has been satisfied, the transfer student may then enroll into college-level coursework with CASC.
- CASC evaluates high school GPA and performance measurements to place students into college-level courses.
- "Fast track" is designed to move students through the deficiency process faster with fewer zero-level credit hours. Fast-track students enroll in both a 1 credit hour study/personal instruction lab and college-level course placement in English 1113, Math 1513, or Math 1413.
- Fast Track course enrollments should be addressed to the Office of Admissions, English advisors or Math advisors.
- Students enrolling in MATH 0113 must also complete MATH 0123 in the next term and lastly, in MATH 1513 or 1413.
- The Next-Gen ACCUPLACER MATH placement scores are measured on two levels: Arithmetic and Elementary Algebra.
- High school students enrolled under the concurrent enrollment policy may not enroll into remedial classes to remove deficiencies or place into a college level subject.
- An *Evaluation Form* will be saved to the student's electronic file; a copy given to the student.